

## PGME COMMITTEE MEETING

Minutes	Date: November 4, 2015	Time: 05:30-07:30pm	Location: Sunningdale Golf & Country Club
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Meeting called by	Dr. Chris Watling, Postgraduate Medical Education Associate Dean
Attendees	C. Akincioglu, L. Ang, P. Diamantouros, K. Faber, D. Grushka, A. Haig, V. Hocke, M. Jenkins, S-L. Kane, S. Levin, L. Lopes, K. Myers, M. Ott, M. Prefontaine, A. Proulx, S. Rumas, K. Sequeira, T. Sexton, G. Tithecott, J. Wickett; PARO Reps: J. Lukovic, R. Rai, S. Ratner, E. van Oosten; Hospital Rep: B. Davis; P.A. Exec Rep: K. Nitz; Guests: J. Binnendyk, J. Amann
Note taker	Megan Baxter, <a href="mailto:megan.baxter@schulich.uwo.ca">megan.baxter@schulich.uwo.ca</a>

### Agenda Topics

1. Up-to-Date		B. Davis
Discussion	<ul style="list-style-type: none"> <li>. An Up-To-Date institutional license has been deemed too expensive, so departments that wish to be included are going to be added to a bulk purchase of individual subscriptions.</li> <li>. About half of the departments have opted in, which will give roughly 60% of the residents access to the system.</li> <li>. By the end of November, everyone will be moved to individual subscriptions.</li> <li>. Feedback was requested from PARO as to whether or not this would put residents from non-participating departments at a disadvantage, or whether or not all the departments that find it a useful system were those who opted in.</li> </ul>	

<b>2. INTERNAL REVIEW UPDATE</b>		<b>Dr. C. Watling</b>
Discussion	<ul style="list-style-type: none"> <li>. The internal review process has begun, trying to mimic as closely as possible the Royal College accreditation process.</li> <li>. Review teams made up of three people will identify strengths and weakness of the residency programs.</li> <li>. There will be follow-ups at 6 or 12 months after the reports have been provided to the department to see how programs can be aided in remedying weaknesses.</li> <li>. Unlike the Royal College, reviewers will be able to make suggestions for improvement.</li> </ul>	
<b>3. BOOT CAMP FOR RESIDENT TEACHERS</b>		<b>J. Binnendyk</b>
Discussion	<ul style="list-style-type: none"> <li>. The Boot Camp had just concluded, and was a great success.</li> <li>. There were a wide variety of residents participating who were engaged, reflective and passionate about teaching.</li> <li>. Programs should use the skills of these residents to teach others what they have learned, including the potential for academic half-days on teaching skills.</li> </ul>	
<b>4. PROGRAM DIRECTOR SURVIVAL STORIES</b>		<b>Dr. D. Grushka</b>
Discussion	<ul style="list-style-type: none"> <li>. Dr. Grushka presented on his experiences with a resident in difficulty who eventually withdrew from the program.</li> <li>. Tips for program directors: identify and start documenting early. Document everything. Use the resources at the PGME office and the PGE: AB when developing a remediation plan.</li> <li>. PARO has been very helpful, and programs should suggest residents in difficulty get in touch with them.</li> </ul>	
<b>5. PGME ADVISORY BOARD</b>		<b>DR. J. Amann</b>
Discussion	<ul style="list-style-type: none"> <li>. Dr. Amann presented on the role of the PGME-AB, which is an arms-length committee of Ex-Program Directors and PARO representatives. They help the program develop remediation/probation plans.</li> </ul>	

	<ul style="list-style-type: none"> <li>. Critical elements of good remediation plans are identifying which competencies were weak, how those weaknesses will be targeted, providing regular feedback to residents, and precisely defining "Success" and "Failure."</li> <li>. Tension is inevitable in a remediation or probation process, but attention to developed processes will make it less so.</li> <li>. There were questions about whether UGME ever got involved. Some schools can't forward-feed information, and right now UGMEs are not involved in PGE cases. The change to competency-based medical education may have an effect on this.</li> </ul>
<b>6. RESIDENT WELLBEING HALF DAY</b>	
	<b>Dr. J. Lukovic</b>
Discussion	<ul style="list-style-type: none"> <li>. Dr. Lukovic announced that they are working on the scheduling for the Resident Wellbeing Half Day, and will try to coordinate with the departments to avoid conflicts.</li> </ul>
<b>7. PA EXECUTIVE RETREAT</b>	
	<b>Dr. C. Watling</b>
Discussion	<ul style="list-style-type: none"> <li>. The PA Executive Retreat will be on November 20<sup>th</sup>, and all Program Directors were encouraged to make sure their PAs could attend.</li> <li>. Twenty-seven of 47 PAs attended the recent ICRE</li> </ul>
<b>8. RESIDENT SELECTION</b>	
	<b>Dr. C. Watling</b>
Discussion	<ul style="list-style-type: none"> <li>. Best practices in resident selection were discussed. A recent article in Academic Medicine Oct 2015 promoted criteria that were fair, transparent, and objective, promoted diversity and valued applicants with a breadth of clinical experiences.</li> <li>. Valid selection techniques are limited in the CaRMS process. Three criteria that have been shown to be reliable are marks, standardized multiple mini interviews, and situational judgement tests.</li> <li>. Paediatrics will be using a clinical scenario as part of their next residency interview process</li> </ul>

	to see the clinical method of applicants . There will be ongoing discussion on how our own selection processes can be refined.
<b>9. ICRE</b> <span style="float: right;"><b>Dr. C. Watling</b></span>	
Discussion	. Program Directors were encouraged to think about attending the 2016 International Conference on Residency Education, which will be held in Niagara Falls, September 29-October 1, 2016. . The theme is: Advancing Quality: Aligning Residency Education and Patient Care.
<b>10. AJOURNMENT AND NEXT MEETING</b>	
Date and time	The meeting was adjourned at 7:30pm. Next meeting scheduled for <b>Wednesday, December 9th, 2015, 7:00-8:00am, Health Sciences Addition (H101)</b>